



## Current Performance Indicators

English Language and Literature		
Students who <u>consistently</u> show evidence that they can:		Have a CPI of
In relation to reading, summarise and critically evaluate with detailed and perceptive understanding.	AO1	9  or  8
In relation to reading, analyse and critically evaluate, with insight, detailed aspects of language, grammar and structure.	AO2	
In relation to reading, understand and respond with insight to explicit and implicit meanings and viewpoints.	AO3	
In relation to reading, substantiate their understanding and opinions with illuminating references to texts and contexts and make convincing and apt links and comparisons within and between texts.	AO4	
In relation to writing, communicate with impact and influence; produce ambitious, accomplished and effectively-structured texts and use a wide range of well-selected sentence types and structures.	AO5	
In relation to writing, spell, punctuate and use grammar accurately so that writing is virtually error-free and use precise vocabulary to enhance impact.	AO6	
In relation to literature, sustain a convincing, informed personal response to explicit and implicit meanings of texts and use judicious and well-integrated textual references to develop personal responses.	AO1	
In relation to literature, sustain a perceptive critical analysis of the ways in which writers use language, form and structure.	AO2	
In relation to literature, show perceptive understanding of how contexts shape texts and responses to texts and make illuminating comparisons between texts.	AO3	
In relation to reading, summarise and effectively evaluate with clear and concise understanding.	AO1	7  or  6
In relation to reading, analyse and effectively evaluate precise aspects of language, grammar and structure.	AO2	
In relation to reading, understand and respond specifically to explicit and implicit meanings and viewpoints.	AO3	
In relation to reading, justify their understanding and opinions with pertinent references to texts and contexts and make supported links and comparisons within and between texts.	AO4	
In relation to writing, communicate with sophistication and confidence; produce convincing, well-structured texts and use a range of well-selected sentence types and structures.	AO5	
In relation to writing, spell, punctuate and use grammar accurately so that writing demonstrates a high level of accuracy and use sophisticated vocabulary to enhance the purpose and effect of the writing.	AO6	
In relation to literature, compose a thoughtful, explained response to explicit and implicit meanings of texts and use apt, embedded textual references to support responses.	AO1	
In relation to literature, compose a detailed analysis of the ways in which writers use language, form and structure.	AO2	
In relation to literature, demonstrate a detailed understanding of how contexts inform texts and responses to texts and make thoughtful comparisons between texts.	AO3	
In relation to reading, summarise and evaluate with accuracy and clear understanding.	AO1	



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In relation to reading, analyse and evaluate relevant aspects of language, grammar and structure.	AO2	5 or 4
In relation to reading, understand and make valid responses to explicit and implicit meanings and viewpoints.	AO3	
In relation to reading, support their understanding and opinions with apt references to texts, informed by their wider reading and make credible links and comparisons between texts.	AO4	
In relation to writing, communicate effectively, sustaining the reader's interest; produce coherent, well-structured and purposeful texts, varying sentence types and structures.	AO5	
In relation to writing, spell, punctuate and use grammar accurately with occasional errors and use vocabulary appropriate to purpose and effect.	AO6	
In relation to literature, develop a generally coherent and engaged response to explicit and implicit meanings of texts and use apt textual references to support responses.	AO1	
In relation to literature, develop a clear understanding of the ways in which writers use language, form and structure.	AO2	
In relation to literature, use understanding of contexts to inform responses to texts and make credible comparisons between texts.	AO3	
In relation to reading, describe and summarise with some accuracy and understanding.	AO1	3 or 2
In relation to reading, make some relevant comments about language and structure using correct terminology.	AO2	
In relation to reading, respond in a straightforward way to most explicit information and viewpoints.	AO3	
In relation to reading, support their comments and opinions with some general references and make straightforward links between texts.	AO4	
In relation to writing, communicate simply with some clarity for the reader; produce texts with basic structures and some awareness of purpose and show some control over sentence type and structures.	AO5	
In relation to writing, spell, punctuate and use grammar with limited accuracy and use familiar vocabulary to some effect.	AO6	
In relation to literature, make straightforward comments about explicit meanings of texts and make general references to obvious details of texts.	AO1	
In relation to literature, describe straightforward aspects of language, form or structure.	AO2	
In relation to literature, show awareness that texts are related to contexts and make basic links between texts.	AO3	
In relation to reading, list details from a text with limited awareness of task.	AO1	1
In relation to reading, will make a few comments about language and structure using basic terminology.	AO2	
In relation to reading, will respond in a vague way to some explicit information and viewpoints.	AO3	
In relation to reading, will make simple personal comments with vague reference to the texts and their similarities and differences.	AO4	
In relation to writing, communicate basically with limited clarity for the reader; produce texts with a beginning and end; and limited awareness of purpose, using	AO5	



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mainly simple and/or complex sentences without variation and little awareness of paragraphing.		
In relation to writing, spell, punctuate and use grammar with limited accuracy and use familiar vocabulary to some effect.	AO6	
In relation to literature, will make very simple comments about obvious meanings of texts and make vague references to task.	AO1	
In relation to literature, will make basic comments on aspects of language, form or structure using simple terminology.	AO2	
In relation to literature, show awareness that texts are related to contexts.	AO3	
In relation to reading, list details from a text with a very narrow awareness of task.	AO1	Step 3
In relation to reading, will make a couple of comments about words or phrases used, with no reference to terminology.	AO2	
In relation to reading, will respond in an unclear way to some explicit information and viewpoints.	AO3	
In relation to reading, will make simple, personal comments with vague reference to both of the texts.	AO4	
In relation to writing, communicate basically with limited clarity for the reader; produce texts with a beginning and end; limited awareness of purpose, using mainly simple and/or complex sentences without variation and no paragraphs.	AO5	
In relation to writing, spell, punctuate and use grammar with limited accuracy and use familiar vocabulary to some effect.	AO6	
In relation to literature, will make a few very simple comments about obvious meanings of texts, without making reference to the task.	AO1	
In relation to literature, will make basic comments on aspects of language, form or structure using no terminology.	AO2	
In relation to literature, show awareness that texts are set in different times and places.	AO3	
In relation to reading, list inaccurate details from a text with no relevance to task.	AO1	Step 2
In relation to reading, will make a simple, unrelated reference to the words or phrases used, with no reference to terminology.	AO2	
In relation to reading, will respond in an unclear way to some explicit information.	AO3	
In relation to reading, will make simple, unrelated comments with vague reference to both of the texts.	AO4	
In relation to writing, communicate simply with a lack of clarity for the reader; produce texts without a clear beginning and/or end; limited awareness of purpose, using sentences with no demarcation and no paragraphs.	AO5	
In relation to writing, spell, punctuate and use grammar with more inaccuracy than accuracy; use simple, familiar vocabulary.	AO6	
In relation to literature, will make a couple of very simple comments about obvious meanings of texts, which are unrelated to the task.	AO1	
In relation to literature, will make inaccurate comments on aspects of language, form or structure using no terminology.	AO2	



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In relation to literature, show simple awareness that texts are set in different times and places.	AO3	
In relation to reading, list incorrect words or phrases from a text with no relevance to task.	AO1	Step 1
In relation to reading, will paraphrase, with limited success and no reference to terminology.	AO2	
In relation to reading, will respond in an unclear way to simple, obvious detail.	AO3	
In relation to reading, will make simple comments with vague reference to one of the texts.	AO4	
In relation to writing, communicate unrelated ideas with a lack of awareness of the reader; produce texts without a clear beginning or end; no awareness of purpose, using sentences with no demarcation and no paragraphs.	AO5	
In relation to writing, spell, punctuate and use grammar with very little accuracy; use simple, familiar or colloquial vocabulary.	AO6	
In relation to literature, will make a single comment about the texts, which may not be accurate.	AO1	
In relation to literature, will make inaccurate comments about the text without making reference to aspects of language, form or structure using no terminology.	AO2	
In relation to literature, show simple awareness that texts are written by different people.	AO3	