



Current Performance Indicators

Computing		
Students who <u>consistently</u> show evidence that they can:		Have a CPI of
Demonstrate relevant and comprehensive knowledge and understanding of a vast range of factors affecting performance and involvement in physical activity and sport using accurate specialist terminology.	AO1	9 or 8
Apply this level of knowledge to a wide range of specific examples from sport and physical activity.	AO2	
Critically evaluate a wide range of factors in order to demonstrate thorough knowledge of the relative effects of these factors on participation and performance.	AO3	
Analyse performance and evaluate all the relevant information about a performance to draw well evidenced and detailed conclusions.	AO4	
Effectively apply a wide range of advanced skills and tactics demonstrating a consistently skilled and fluent performance across at least three activities.	AO4	
Demonstrate accurate and more detailed knowledge and understanding of a wide range of factors affecting performance and involvement in physical activity and sport using mostly accurate specialist terminology.	AO1	7 or 6
Apply this level of knowledge and to a range of specific examples from sport and physical activity	AO2	
Evaluate a range of factors that affect performance and discuss the relative effects that these have on participation and performance.	AO3	
Analyse performance and evaluate a wide range of information about performance and draw conclusions supported by a range of evidence.	AO4	
Effectively apply the majority of the core and advanced skills and tactics demonstrating a skilful and controlled performance across three activities.	AO4	
Demonstrate mostly accurate and appropriate knowledge and understanding of a range of factors affecting performance and involvement in physical activity and sport using mostly accurate specialist terminology.	AO1	5 or 4
Apply this level of knowledge to examples from a limited number of activities that differ in type.	AO2	
Make a comparison between different factors that affect performance and explain these effects.	AO3	
Analyse performance and evaluate a range of information about performance to draw reasoned conclusions supported by evidence.	AO4	
Safely apply a range of core skills and some advanced skills and tactics demonstrating a capable and controlled performance across three activities.	AO4	
Demonstrate some relevant knowledge and understanding of some factors affecting performance and involvement in physical activity using everyday language.	AO1	3 or 2
Apply this level of knowledge to examples to a limited number of activities that are similar in type.	AO2	
Make direct comparisons between simple and few factors and occasionally explain the effects on performance of some of them.	AO3	
Interpret a range of information about performance to draw simple conclusions.	AO4	
Safely apply core skills, basic tactics and a limited number of advanced skills, demonstrating some control in their performance across three activities.	AO4	



Current Performance Indicators

Demonstrate basic knowledge and understanding of a limited number of factors affecting performance and involvement in physical activity using everyday language.	AO1	1
Apply this level of knowledge to examples from more than one activity.	AO2	
Compare a limited number of factors and state the effects they have on performance.	AO3	
Interpret basic information about performance and make a judgement.	AO4	
Safely apply core skills with occasional control across three activities.	AO4	
Recall and begin to explain some factors that affect participation and performance.	AO1	Step 3
Apply these factors to a simple example from an appropriate physical activity.	AO2	
Say how factors can affect performance positively and negatively.	AO3	
Identify strengths and weaknesses in performance.	AO4	
Effectively demonstrate a range of core skills in practice conditions across three activities.	AO4	
Recall some factors that affect participation and performance without being prompted.	AO1	Step 2
Match factors that affect performance to an appropriate physical activity.	AO2	
State how recalled factors affect performance either positively or negatively.	AO3	
Identify good and poor performance and give reasons.	AO4	
Demonstrate a range of core skills in practice conditions across three activities.	AO4	
Recall some factors that affect participation and performance with prompting.	AO1	Step 1
Match given factors and descriptions to an appropriate physical activity from a list.	AO2	
Recognise positive and negative effects on performance from given scenarios.	AO3	
Identify good and bad performance.	AO4	
Demonstrate some core skills in practice conditions in one or two activities.	AO4	