



SAMWORTH
CHURCH
ACADEMY

prospectus 2012



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a warm welcome

Choosing where your child will take the next key steps in their education can be quite a daunting task, especially when some believe that destiny is shaped by the opportunities we are given at such a young age. We believe that for many, the journey to a brighter future begins at The Samworth Church Academy.

We give 11-18 year olds from all faiths and backgrounds the opportunity to excel.

Our positive Christian ethos and innovative curriculum encourages, supports and stimulates our pupils to push their boundaries.

The Academy is a great place to lay the foundations for excellent educational opportunities, teamed up with a wider spectrum of 'lifestyle skills' designed to help your child make the transition into the wider world.

By choosing the Academy, you'll be giving your child the opportunity to learn in an exciting, moral and inspiring environment, surrounded by teachers who are trained to bring out the best in them.

Our prospectus is a good way to get a feel of what we do, but why not pay us a visit and see for yourselves what we can really offer?

We look forward to seeing you soon.

Our vision is to create an environment that provides the best start to a bright future for all our students, by giving them all the opportunity to be fully qualified for adult life.



The Samworth Church Academy is organised around each of our five schools.

what does this mean?

Valuing and caring for the individual is right at the very top of our priorities. We have put a lot of thought into how this care will be organised.

Each school is staffed by a team of tutors and support staff. Each team is broadly based on the subjects that those staff either teach or support. For example, the team of Mathematics and Business staff make up Sherwood School.

Each tutor group, within each of the five schools, is made up of students from every year in the Academy.

The typical size of a tutor group is 15 students, this helps us to create a family unit where older students support younger students in all aspects of their care, welfare and guidance. Normally, members of the same family are allocated to the same school but not necessarily the same tutor group. We believe it is important that large secondary schools are organised in such a way that every individual is well known and well cared for.

Each tutor group meets daily and each of the five schools will meet for assembly every week. As a parent, the main point of contact will be to liaise directly with the school which your child or children are part of.

The role of the tutor is very important at The Samworth Church Academy; most members of the teaching staff have a tutoring role, including our Principal, Michael Griffiths.

Welbeck

school of outdoor education, performing arts and sport

Hardwick

school of humanities

Rufford

school of science and technology

Sherwood

school of mathematics and business

Newstead

school of communication





school of outdoor education, performing arts, physical education and sport

The Academy believes that Physical Education is a subject which can inspire anyone, regardless of ability. Our curriculum aims to motivate and facilitate the pursuit of a healthy and active lifestyle through the provision of numerous opportunities and activities that can be accessed both during lessons and after school. Giving students knowledge and understanding in a number of core sports is our aim at Foundation Stage but, for those who want to study beyond this stage and develop their skills in a wider range of

sports, we offer courses in PE and/or Sport at both Level 2 and Level 3.

Increasingly in life, people need to have the confidence to express themselves. This confidence is nurtured in the Academy through the Performing Arts. Students are guided, through Music, Dance and Drama, to develop both their physical and personal skills in relation to the expressive art form. Performing in front of an audience of fellow students, parents, or the wider community, is the experience that we want all our students to strive for.

In the Foundation Stage students experience all three disciplines, whilst in the Qualification Stage they are able to choose from a variety of courses leading to a Level 2 qualification in any of the Performing Arts. Again, in the sixth form, Level 3 qualifications can be studied in all three disciplines. Students wishing to play a musical instrument can access specialist teaching, dependent on their chosen instrument, and are encouraged to study for the Royal Society of Music exams.



school of humanities

The Hardwick School of Humanities offers a wide range of engaging and relevant programmes across all year groups. In the Foundation Stage, students study Geography, History and Religious Studies which include topics such as Terrible Tudors, New India, Is God Green?, London 2012, Who wants to be a Billionaire? and The

Holocaust. Our aim is for all students to realise the links between the topics that they study across all three curriculum areas.

We offer all of these subjects for study at the Qualification Stage as well as Health and Social Care, Child Care and Catering. On entering the sixth form, students can choose to study History,

Geography, Religious Studies, Psychology and Sociology.

To complement the work that goes on in the classroom and to further stimulate interest in the topics covered, we encourage all students to take part in the many trips and activities that we plan each academic year.



school of science and technology

Science is taught throughout the Academy from Year 7 to Year 13. In the Foundation Stage students are taught balanced science, providing knowledge and understanding of science which is relevant to students' everyday lives. Our aim is to engage students – to stimulate excitement and intrigue – about how science works.

One way that we encourage this is through our partnership with The National Space Centre which allows students to experience cutting edge science.

In the Qualification Stage students follow a Level 2 science course appropriate to their ability. Some of these courses are assessed through examinations and coursework, whilst

others are assessed by the production of a portfolio containing assignments and practicals. All courses help students develop their questioning, analytical and evaluative skills alongside core practical skills. In ICT at Foundation Stage students learn skills by producing spreadsheets, letters and other documents, editing photos and sound, creating

graphics, databases and designing web pages. This leads to a Level 2 qualification. ICT can be studied in more depth in the Qualification Stage.

Technology is another Rufford subject taught in the Foundation Stage where students are introduced to hard crafts, graphics and electronics in our purpose-built workshops.

Further development of skills in these areas at the Qualification Stage results in Level 2 accreditation. An additional option is engineering.

For those students wishing to follow a vocational pathway we offer construction, motor vehicle maintenance, hair and beauty and animal management.

These courses are assessed by the production of a portfolio which helps students who achieve best in a practical forum.

school of mathematics and business

Mathematics is one of the keys that open the door of employment or further education. Our goal is that all our students experience success in Maths and, with that in mind, we aim to deliver lessons that engender a love of numbers and a thirst for problem-solving.

As a core subject Mathematics is taught to all students at both the Foundation and Qualification Stages. The Academy's aim is that all students achieve a qualification in Mathematics that truly reflects their ability. In order to realise this ambition we vary our teaching and learning styles to maximise

student engagement. We group according to ability and we provide additional in-lesson support by experienced staff where necessary.

Mathematics is also a popular choice in the Sixth Form with students studying for Level 3 qualifications in both Mathematics and Further Mathematics.

The Academy's Business and Enterprise specialism is embedded in lessons across the Academy supported by our specialist business teachers. If students wish to build on their initial experience of Business and Enterprise and gain a Business or Finance

qualification then we offer courses at both Level 2 and Level 3. Our strong contacts with local businesses mean that we are able to ensure that students also have the opportunity to see their classroom learning come to life in a business environment.



Communication is a skill for life that, through new technologies, is continually expanding.



school of communication

Through English, Art, Modern Foreign Languages, Media and i-Media we aim to develop young people with enquiring minds who take responsibility for their own learning. Communication is a skill for life that, through new technologies, is continually expanding.

We strive to increase the number of courses we offer our students to equip them to communicate in the 21st century whilst guiding them to achieve the highest possible standards. As a core

subject, English needs to be accessible to all pupils. Through reading, writing, speaking and listening, students grow in confidence as a result of our structured approach to teaching and learning.

Ability grouping and focused support ensures that all students achieve the best they can. In Art, students at the Foundation Stage are encouraged to express themselves using a wide variety of media, studying art from different cultures to develop their knowledge

and understanding. At the Qualification Stage we offer a substantial number of courses making Art a popular choice at this stage. Our Modern Foreign Languages department gives students the opportunity to study French at all ages. We are looking to forge international links and to extend the number of languages on offer so that our students have the chance to compete internationally in the world of work.





year 7

At our Academy we believe that creating the right learning environment for our Year 7 students is essential for them to develop into motivated, independent learners with the skills to prepare them for a future in the 21st century.

In order to achieve this, our curriculum is founded on the principles of the Opening Minds Competency Curriculum from the Royal Society of Arts (RSA). This curriculum allows a number of subjects to be taught together through project-based work allowing students to establish clear links between their subjects and to acquire a set of transferable skills.

By structuring learning in this way our Year 7 students are taught by fewer teachers in fewer classrooms, allowing for a much gentler transition into secondary education.

More information on Opening Minds is available on our website.



business and enterprise

What are enterprise skills? Enterprise skills can make a real difference in our lives and work – helping us make the most of both. It is our intention that all Academy students will have opportunities to develop the following skills and attitudes through their lessons and special enterprise events:

- Be market aware – develop a feel for the business world and possible opportunities within it

- Develop good social skills so they can make friendships and contacts that can help them in life
- Be creative and imaginative in coming up with new ideas and solutions
- Be a problem-solver, find ways to tackle issues
- Build self-confidence and esteem so they have the courage to take advantage of the opportunities that come their way

- Be aware of resources needed to tackle issues. Clearly, our students should be financially aware and be able to balance the books, ensuring the money going out in expenses is not greater than the money coming in
- Learn to organise not only themselves, but others
- Take the initiative and seek to get things done.

These skills would be useful in any role and those who demonstrate them will be better placed to take advantage of opportunities at work.

We have developed links with local businesses to further develop the enterprise skills of our students.

The following activities have all been part of the Academy's drive to develop the whole curriculum so our students get a chance to develop and fine tune enterprise skills.

- Enterprise Challenge Days
- Christmas Fair
- SCA Enterprises
- Recycling at The Samworth Church Academy
- Stock Market Challenge
- Business morning for local businesses
- Digby Diploma, launched by Digby, Lord Jones of Birmingham
- Mango Tree Project.



Business and Enterprise
is the specialism for
The Samworth
Church Academy.

Christian Ethos

Our Christian ethos influences everything we do. Whilst we welcome people of all faiths and those with no faith, we emphasise the importance of key Christian values. Examples of these

are respect, honesty, generosity and service to others. These values are highlighted through our assemblies, pledges programme and the way we support our young people. This work is

enhanced by our Chaplain. We celebrate Christian festivals and for those who have Christian belief we run a wide range of voluntary activities.



the academy beyond 16

The Samworth Church Academy is an 11-18 school providing our students with opportunities to continue their studies after the age of 16.

We would be delighted if all our students were to continue to study with us. As an Academy we are committed to providing our students with the opportunities to allow them to become the best they can be. This, of course, centres mainly on academic achievement but

also involves developing our students as people.

There are many opportunities in the Academy for post-16 students to experience the wider curriculum, including sport, outdoor education and the performing arts. As older students they act as role models for younger students, not only in terms of academic achievement, but also in their personal development. As such, in the Sixth Form, students assume assistant tutor

roles in one of the five schools within the Academy, mentoring a small group of students from all year groups. There is also an opportunity to become involved in the Academy's Student Leadership Team as a School Captain or as Head Boy or Girl.

Although no Academy uniform is required in the Sixth Form we do require students to wear appropriate business dress.



pledges



Academic success is important but a great education preparing for 70 or 80 more fantastic years, needs much more.

Our 10 pledges make a contribution to this great education

As an Academy we want to encourage all our students to be the best they can be, not only in terms of their achievement in the classroom, but also beyond.

We have 10 pledges that students are actively encouraged to achieve. These pledges were developed with our students.

They are:

- to take part in a residential trip
- to represent the Academy or school in sport
- to contribute to a Performing Arts event
- to participate in assemblies
- to plan and run fund-raising events
- to take part in an Enterprise event
- to take part in a wider community project
- to participate in an activity which supports others within the Academy
- to attend a cultural or sporting event outside school
- individual pledge which is selected by the individual after discussion with their tutor.

The pledges are designed to challenge students to achieve in areas they may not have considered they could be successful in; as well as fulfilling their potential when they have a possible talent or skill.

Students keep a record of their pledges in their student planner.

In Year 7, students will learn that they are expected to achieve all 10 pledges by the time they leave the Academy in Year 11, 12 or 13.

We reward individuals along the way for the successful completion of a number of pledges. This could be in the form of a Year 11 Prom ticket or a Sixth Form Ball ticket in Year 13.

At the end of Year 8 we expect our students to have achieved at least 3 pledges in order to move into Year 9, as part of their Graduation.

We celebrate and acknowledge our fantastic achievements through our own Academy newspaper, SHINE.



outdoor education and adventurous activities

All our students are challenged to be the best they can be. An essential part of achieving this is for them to try new things that they had never considered before. Outdoor education and adventurous activities allow students to take risks and stretch themselves in a controlled way. We, at the Academy, have a strong link with the Outward Bound Trust and they have helped us design a programme that challenges students to discover new talents.

In Year 7 all students take part in an Outward Bound residential to Aberdyfi in Wales. We and the Outward Bound Trust feel this programme is such an important part of preparing students for their education in the Academy that we provide this experience free of charge. In Year 8 and 9 further residential are offered for those students who want to build on their experience in Wales.

Students are then encouraged to aim for a Duke of Edinburgh Award where a combination of outdoor adventure, service to others and participation in Performing Arts can lead to the achievement of the highly valued Gold, Silver and Bronze Awards.

Adventurous activities can also be undertaken on the Academy site using our climbing wall and high ropes course. This unique on-site opportunity allows these activities to be an integral part of our Academy.

after school activities

Our aim is for every student to spend at least one evening a week getting involved in one of the many clubs on offer at our Academy. We offer an extremely wide variety of activities, too numerous to mention, that include chess, Spanish, boxing, art and "Shine", our own newspaper. Every year we

put on a musical, a play and a Dance Showcase where over 150 students demonstrate their love of dance.

Our links with Gordonstoun School in Scotland open up a wealth of opportunities to our students, enabling them to access Gordonstoun's wonderful facilities.

Students get the opportunity to visit the school for sports fixtures, outdoor activities and leadership conferences. We are also able to offer places on the school's ocean-going yacht where students experience the thrill of crewing a boat around the northern coast of Scotland.

GCSE examination results 2011 – subject analysis

Number of pupils in school aged 15 at 31st August 2011 – 119

Number of boys – 54 Number of Girls – 65

Year 11

| Subject | Total Entry | A+ | A | B | C | D | E | F | G | U | X | A+ - C% |
|----------------------|-------------|----|----|----|----|----|----|----|----|----|---|---------|
| Applied Science | 86 | 11 | 6 | 12 | 57 | 0 | 0 | 0 | 0 | 0 | 0 | 100 |
| Art | 36 | 0 | 0 | 7 | 23 | 0 | 0 | 0 | 0 | 6 | 0 | 83 |
| Art & Design | 14 | 0 | 0 | 5 | 4 | 3 | 1 | 0 | 1 | 0 | 0 | 64 |
| Art and Textiles | 11 | 0 | 0 | 1 | 7 | 1 | 2 | 0 | 0 | 0 | 0 | 73 |
| Astronomy | 7 | 0 | 0 | 0 | 1 | 5 | 1 | 0 | 0 | 0 | 0 | 14 |
| Biology | 32 | 2 | 2 | 8 | 14 | 4 | 0 | 2 | 0 | 0 | 0 | 81 |
| Business Studies | 35 | 6 | 0 | 4 | 14 | 0 | 0 | 0 | 0 | 11 | 0 | 69 |
| Business | 20 | 0 | 2 | 8 | 4 | 3 | 3 | 0 | 0 | 0 | 0 | 70 |
| Chemistry | 32 | 0 | 3 | 3 | 13 | 9 | 2 | 1 | 1 | 0 | 0 | 59 |
| Dance | 31 | 1 | 5 | 10 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 100 |
| Electronics | 10 | 0 | 0 | 3 | 4 | 1 | 0 | 1 | 0 | 1 | 0 | 70 |
| English | 119 | 1 | 11 | 11 | 34 | 32 | 14 | 9 | 5 | 2 | 0 | 48 |
| English Literature | 104 | 1 | 8 | 22 | 30 | 19 | 14 | 4 | 0 | 2 | 4 | 59 |
| Engineering | 33 | 0 | 1 | 3 | 4 | 9 | 9 | 5 | 2 | 0 | 0 | 24 |
| French | 4 | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 75 |
| Health & Social Care | 11 | 1 | 2 | 5 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 82 |
| History | 46 | 3 | 10 | 7 | 8 | 2 | 7 | 7 | 2 | 0 | 0 | 61 |
| i-media | 19 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 15 | 0 | 21 |
| Maths | 119 | 2 | 12 | 19 | 27 | 17 | 13 | 21 | 4 | 4 | 0 | 50 |
| Media | 12 | 0 | 3 | 5 | 1 | 0 | 1 | 0 | 2 | 0 | 0 | 75 |
| Performing Arts | 10 | 2 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 2 | 0 | 80 |
| Physical Education | 20 | 0 | 0 | 7 | 6 | 5 | 2 | 0 | 0 | 0 | 0 | 65 |
| Physics | 32 | 1 | 3 | 3 | 11 | 9 | 3 | 1 | 1 | 0 | 0 | 56 |
| Religious Studies | 111 | 3 | 8 | 15 | 11 | 11 | 24 | 20 | 11 | 6 | 2 | 33 |
| Science | 30 | 1 | 4 | 11 | 13 | 1 | 0 | 0 | 0 | 0 | 0 | 97 |
| Sport | 16 | 0 | 0 | 5 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 100 |

year 13 2011 A2 results analysis by subject

| Subject | Total Entry | A+ | A | B | C | D | E | U/X | A++B | A+E | Total Points | Avg Points | % A-B | % A-E | |
|-------------------------|-------------|----------|----------|-----------|-----------|-----------|-----------|----------|------|-----|--------------|------------|-------|-------|--|
| Applied Business | 3 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 3 | 200 | 66.7 | 0.0 | 100.0 | |
| Applied ICT | 3 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 100 | 33.3 | 0.0 | 66.7 | |
| Applied Science | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 40 | 40.0 | 0.0 | 100.0 | |
| Biology | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 60 | 60.0 | 0.0 | 100.0 | |
| Chemistry | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 120 | 60.0 | 0.0 | 100.0 | |
| Drama & Theatre Studies | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 200 | 100.0 | 100.0 | 100.0 | |
| English Literature | 5 | 0 | 1 | 0 | 1 | 3 | 0 | 0 | 1 | 5 | 380 | 76.0 | 20.0 | 100.0 | |
| General Studies | 20 | 0 | 1 | 0 | 3 | 6 | 6 | 4 | 1 | 16 | 960 | 48.0 | 5.0 | 80.0 | |
| History | 11 | 1 | 0 | 2 | 7 | 1 | 0 | 0 | 3 | 11 | 820 | 74.5 | 27.3 | 100.0 | |
| Maths | 4 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 4 | 300 | 75.0 | 25.0 | 100.0 | |
| Media Studies | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 200 | 100.0 | 100.0 | 100.0 | |
| Music | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 100 | 100.0 | 100.0 | 100.0 | |
| PE | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 40 | 40.0 | 0.0 | 100.0 | |
| Physics | 2 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 2 | 140 | 70.0 | 50.0 | 100.0 | |
| Product Design | 4 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 4 | 260 | 65.0 | 0.0 | 100.0 | |
| Psychology | 5 | 0 | 0 | 3 | 1 | 1 | 0 | 0 | 3 | 5 | 440 | 88.0 | 60.0 | 100.0 | |
| Sociology | 7 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 3 | 7 | 620 | 88.6 | 42.9 | 100.0 | |
| TOTAL | 74 | 1 | 3 | 14 | 20 | 19 | 12 | 5 | | | | | | | |
| % of Total | | 1.4 | 4.1 | 18.9 | 27.0 | 25.7 | 16.2 | 6.8 | | | | | | | |

The Academy will:

- Provide a learning environment that is stimulating, safe and caring
- Ensure that each pupil has the opportunities, support and guidance to achieve his/her full potential
- Report regularly on each pupil's progress
- Expect high standards, set clear rules, promote mutual respect and develop a sense of responsibility
- Keep parents informed about Academy matters, be welcoming to enquiries and responsive to concerns
- Offer wider-curricular activities that will develop broader skills to prepare students for life and the world of work.

As parent/carer, I/we will:

- Make sure my/our child attends the Academy in the correct uniform, arrives on time and is properly equipped
- Encourage my/our child to work hard and support them with their assignments by checking and signing the student planner each week
- Attend consultation evenings and discussions about my/our child's progress
- Support the Academy's policies and guidelines as outlined in the parents' booklet
- Make the Academy aware of any concerns or problems that might affect my/our child's work or behaviour by homework diaries, by letter or phone as appropriate
- Encourage my/our child to participate in the wider-curricular opportunities offered by the Academy
- Support the Academy's behaviour policy that, when appropriate, detentions will take place on the same day following a phone call home.

As a student, I will:

- Attend the Academy in the correct uniform, be on time and be properly equipped
- Work hard in class and at home so that I can achieve my full potential
- Use my planner to organise work and record my achievements
- Tell my tutor if I have any concerns
- Keep to the Academy rules, behave responsibly and be polite to others at the Academy and in the wider community
- Take part in any wider-curricular activities offered by the Academy.

The Samworth Church Academy will consider all applications for places. Where fewer than 180 applications are received, the Academy will offer places to all those who have applied.

Procedures where The Samworth Church Academy is oversubscribed

Where the number of applicants for admission is greater than the published admission number, applications will be considered against criteria. After the admission of pupils with statements of Special Educational Need where The Samworth Church Academy is named on the statement the criteria will be applied in the order in which they are set out below:

1. Looked After Children
2. Children with a sibling who currently attends the Academy and will continue to do so on the date of admission
3. Children with a medical need as set out below

4. Children who attend the following schools:

- Abbey Primary School
- Asquith Primary School
- Berry Hill Primary School
- Oak Tree Primary School
- St Peter's C of E Primary School
- Wynndale Primary School

5. Other children

Medical Need (item 3 above)

Exceptional medical circumstances supported by written medical evidence may override the above. Any such applications must be received by the closing date in the co-ordinated scheme and will be considered by the Academy Admissions Panel. The evidence should come from at least one registered health professional and should set out the particular reasons why The Samworth Church Academy is the most suitable school.

In the event of an application from a multiple birth family (e.g. triplets) our policy will be to treat this as a single application.

Tie-breaker. In the event of oversubscription in any category left, priority will be determined by the proximity of the child's home to The Samworth Church Academy using a straight line distance from the main entrance of the Academy on Sherwood Hall Road to the main door of the residence, with those living nearest to the Academy being given priority. Where distance is equal, selection is random.

Parents can request information on the following by contacting the Academy:

- Bullying
- Child Protection
- Collective Worship
- Complaints Procedure
- Health & Safety
- Rewards & Sanctions
- Sex Education
- Student Behaviour Policy

Our Sponsors



**Sir David Samworth
CBE, Co-Sponsor**

Sir David Samworth, retired local businessman, has a strong track record of supporting education projects both in the UK and abroad. In addition to our Academy, Sir David and his family have sponsored The Samworth Enterprise Academy in Leicester, the Nottingham University Samworth Academy in Nottingham and also supports educational charities in Africa benefiting AIDS orphans. Sir David was knighted for his services to charity in 2009.



**Mrs C. Meese, the
Diocese of Southwell
and Nottingham,
Co-Sponsor**

Claire has a substantial amount of senior management experience in a wide variety of schools and has held three head teacher posts.

She has wide experience of inspecting schools around the country and she is passionate about offering high quality education and increasing children's life chances.

Main Contacts



**Michael Griffiths,
The Principal**

Michael Griffiths, Principal, has been a teacher for over 30 years and has had 16 years successful experience as a head teacher and principal.



**Nick Linney,
Chair of Governors**

Nick Linney is another businessman known for his generosity to the local community. Perhaps best known as the Chairman of the Executive Board of the Linney Group, the printing and creative services company and one of the largest employers in Mansfield.

Directions

The Samworth Church Academy
Sherwood Hall Road
Mansfield
Nottinghamshire
NG18 2DY

Tel: 01623 663450
Email: enquiries@tscacademy.org.uk
Web: www.samworthchurchacademy.co.uk



The Samworth Church Academy is located on the site of the old Sherwood Hall School, with the main entrance to the Academy on Sherwood Hall Road.

From the south-west

Follow the A617 Southwell Road West towards Mansfield. Continue past the Oak Tree Public House. At the traffic lights turn right onto Carter Lane – B6030 (signposted Ollerton). Continue straight ahead at the next set of traffic lights onto Little Carter Lane.

After half a mile, you will pass the Ravensdale Public House on your left. You are now on Sherwood Hall Road. Continuing along this road, the entrance to The Samworth Church Academy is on your right.

From the north-east

Follow the B6030 towards Mansfield. At Forest Town Church (traffic lights) continue following signs for Mansfield Town Centre. Vets 4 Pets is on the left. Continuing into Sherwood Hall Road, the entrance to The Samworth Church Academy is on your left.

