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SAMWORTH  
CHURCH  
ACADEMY

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sixth form prospectus 2012



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## a warm welcome

Welcome to the Sixth Form at The Samworth Church Academy. We are delighted that you are considering the Academy for the continuation of your studies. As an Academy we are committed to providing you with the opportunities to allow you to become the best you can be. This of course will centre mainly on academic achievement, but will also involve developing you as a person.

There are many opportunities in the Academy for you to experience the wider curriculum including sport, outdoor education and the performing arts. By choosing the Academy, you'll be provided with the opportunity to learn in an exciting, moral and inspiring environment, surrounded by teachers who are trained to bring out the best in you.

As an older student in the Academy you act as a role model for the younger students, again in terms of academic achievement and personal development, therefore, we would like you to assume the role of Assistant Tutor in one of the five schools within the Academy, mentoring a small group of students from all year groups. There will also be the opportunity to get involved in leading the Academy as a School Captain, Head Boy or Head Girl.



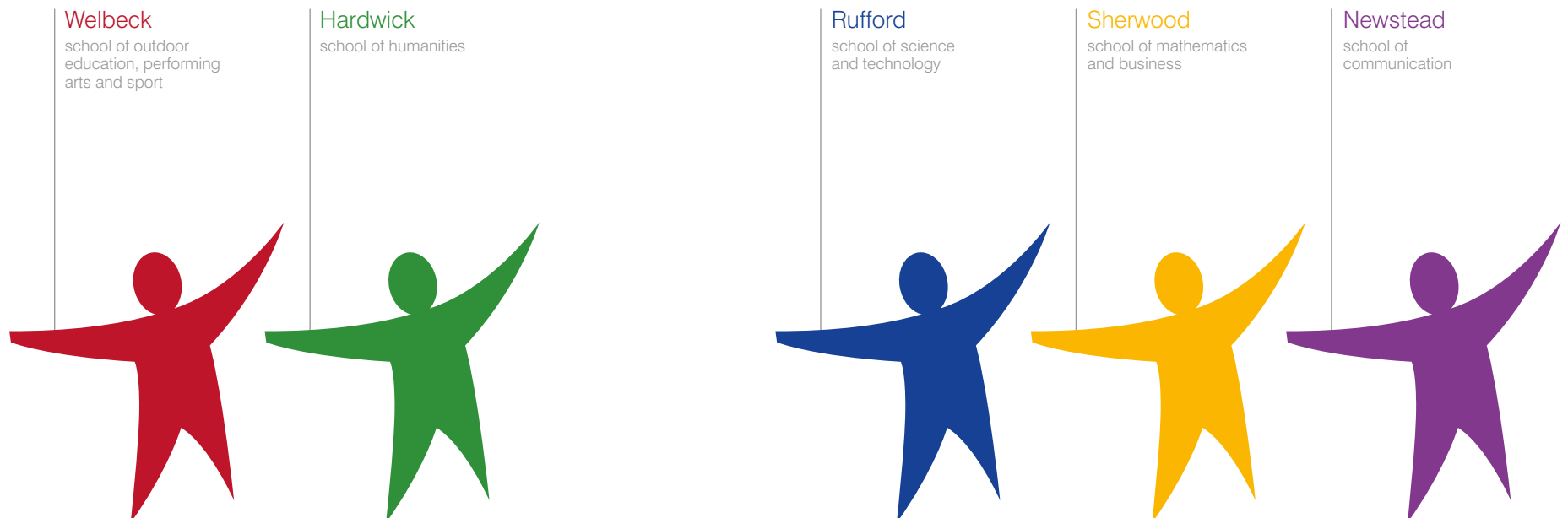
# The Samworth Church Academy is organised around each of our five schools.

## what does this mean?

Valuing and caring for the individual is right at the very top of our priorities. We have put a lot of thought into how this care will be organised. Each school is staffed by a team of tutors and support staff. Each team is broadly based on the subjects that those staff either teach or support. For example, the team of Mathematics and Business staff make up Sherwood School. Each tutor group, within each of the five schools, is made up of students

from every year in the Academy. The typical size of a tutor group is 15 students, this helps us to create a family unit where older students support younger students in all aspects of their care, welfare and guidance. Normally, members of the same family are allocated to the same school but not necessarily the same tutor group. We believe it is important that large secondary schools are organised in such a way that every individual is well

known and well cared for. Each tutor group meets daily and each of the five schools will meet for assembly every week. As a parent, the main point of contact will be to liaise directly with the school which your child or children are part of. The role of the tutor is very important at The Samworth Church Academy; most members of the teaching staff have a tutoring role, including our Principal, Michael Griffiths.





## school of outdoor education, performing arts and sports



Welbeck provides opportunities for students with particular talents, to capitalise on them and gain a variety of qualifications. At Post 16, students have the option of following Drama and Theatre Studies at A Level. The emphasis of this course is on Drama and Theatre Studies as a practical, intellectual and artistic subject. The course is



assessed through practical performance, coursework and examinations. The A Level PE course is an extension of topics covered at GCSE. The course covers modules including anatomy and physiology, sports psychology, and historical and contemporary issues in sport. Students are also required to implement theory within a practical context taking

on a number of roles within a chosen sport. Dance at Post 16 aims to provide students with an insight into different dance styles through workshops in contemporary, jazz, ballet, contact improvisation and street. Dance is a universal language and has many transferable skills; team-building, problem-solving, researching and motivating. Dance

provides physical fitness in weekly technique classes that combine the body and mind, increasing strength, co-ordination and flexibility. The course not only provides physical skills but students will also look at all aspects of dance and develop critical thinking. Music is also offered in the Sixth Form. During the course, students study how to analyse contemporary rock and pop music,

deconstruct it into its fundamental elements and recreate it using music production software. It also covers both basic and advanced sound recording techniques in our dedicated studio. Alongside the practical work you will also study the impact that music technology has had in the twentieth century, and its current place within the industry.



## school of humanities

Hardwick, the School of Humanities offers a wide range of subjects for students in Years 12 and 13. Our courses provide students with the opportunity to explore the world they live in and how a variety of issues and changes affect their everyday lives. Geography students will consider human, physical and environmental issues,

while historians look at Victorian political history, the Suffragettes, and dictators in twentieth century Europe. In Politics we study British constitution, party policies and the nature of democracy. Another option is Psychology, in which students investigate topics such as behaviour, gender and the way our minds work.

AS and A2 in Religious Studies allows students to study Christianity and other religions in depth. Sociology looks at topics such as education, the family and social class. General Studies is taught to all students through a series of lectures. We also offer Post 16 courses in more vocational subjects like Public Services and Health and Social Care.





## school of science, technology and ICT

The Rufford school offers Sixth Form courses in the sciences, technology and ICT. The school has great facilities, and within science there are 5 fully equipped laboratories with one specialised Sixth Form lab, two demo rooms and one virtual laboratory. Biology and Chemistry are offered on the AQA syllabus and Physics Edexcel; we also offer Applied Science Level 3 through Edexcel. When studying Science at A Level, students use practical skills and theory to build upon knowledge gained at GCSE. In Biology, students cover modules in plant transportation, animal and plant cells, genetics, the

heart and lungs, and there are many opportunities for practical experimentation. In Chemistry, students complete modules in organic and inorganic chemistry where they learn how to construct equations and reacting masses through practical exercises. In Physics, students learn about Newton's Laws, waves and energy, again through practical experience. In Applied Science, students learn to work independently and study a variety of topics including chemical reactions and how cells work. The Technology Department has a dedicated team of teachers with two specialised and well

equipped teaching spaces. Product Design A Level is offered through Edexcel, and students will have the opportunity to work with new equipment (including a 3D printer) to bring alive the theory needed for their coursework and examinations. The ICT Department has three dedicated computer rooms including one fully equipped Apple Mac suite. Whilst studying ICT, students develop a broad range of skills and awareness of emerging technologies, and an appreciation of the potential impact these may have on individuals, organisations and on society as a whole.



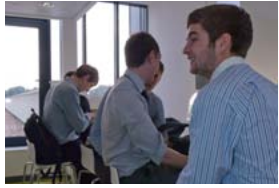
## school of mathematics and business

Sherwood boasts a highly qualified complement of staff trained to teach A Level subjects. In Maths at Post 16, students will follow the AQA modular course in Mathematics studying Core Modules 1 to 4, and a combination of statistics, decisions and mechanics. Examinations take place in January and June for both Years 12 and Year 13. Students

studying A Level Maths can access weekly support sessions. There is also the opportunity to take part in an AS Study Retreat at the Outdoor Education Centre at Hagg Farm. Finance Students complete an IFS qualification through modular on-line testing to achieve an A Level equivalent qualification. Business Studies students at Post 16 will follow the

AQA AS/A2 level modular course in Business Studies. They will study a range of topics related to planning, financing and running a business. Four modules are required for an A2 qualification and two for an AS. The Academy has Business and Enterprise as a specialism and the Business Department is an evolving and growing area of the school.





## school of communication

In the School of Communication we offer a wide variety of courses to suit all students and help them achieve their goals, whether these lie in employment or higher education. New technologies mean that communication is developing at a pace and we guarantee to ensure that our courses reflect this. Whether studying Art or English Literature, students will experience teaching and learning that enables them to achieve their very best.

As young adults their learning experience will be enriched by taking on responsibilities within the school, and by organising their studies to meet the high standards expected of them. Students wishing to pursue Art can choose from A Level, the BTEC National Award, the BTEC National Certificate and the National Diploma which are worth 1, 2 and even 3 A Levels. In English we offer A Level Literature, giving students a choice depending on their strengths in this curriculum area.

All our courses are supported by extra-curricular activities, helping students to use their skills in the wider community. These can include art exhibitions, theatre trips, visits and a variety of other experiences. Whichever courses are followed, students will grow in confidence and enter the world of work or further study equipped to communicate successfully in the twenty-first century.



## Christian Ethos

Our Christian ethos influences everything we do. Whilst we welcome people of all faiths and those with no faith, we emphasise the importance of key Christian values. Examples of these

are respect, honesty, generosity and service to others. These values are highlighted through our assemblies, pledges programme and the way we support our young people. This work

is enhanced by our Chaplain. We celebrate Christian festivals, and for those who have Christian beliefs, we run a wide range of voluntary activities including the annual Christian Retreat.



## developing leaders

The Academy is dedicated to the idea that today's students are tomorrow's leaders and, as such, we provide opportunities for all students in the Sixth Form to become leaders in a variety of ways. Apart from being Assistant Tutors, Sixth Formers can get involved in sports

coaching, literacy and numeracy mentoring, delivering assemblies, hosting visitors to the Academy and much more besides. We also run a Leadership Exchange Conference in partnership with Gordonstoun School where aspiring leaders visit Gordonstoun and stay with

host students whilst taking part in workshops on what good leadership is, and how to put the relevant skills into practice. During the summer term each year we also run a highly competitive application and interview process for School Captain, Head Boy and Head Girl positions.





## wider curriculum

Outside of normal Sixth Form lessons, we provide many opportunities for students to get involved in a range of activities and events. At the end of Year 11, students interested in enrolling in the Sixth Form are invited to attend an induction event including taster lessons, camping and team-building activities. Throughout the Sixth Form

we run sessions in study time related to issues that are important for 16-19 year olds such as those related to driving, personal finance, university life and independent learning. Sixth Formers also have the opportunity to become involved in Drama and music productions, sports teams and tours, outdoor education, charity and service work (particularly

supporting the Mango Tree Charity during our visits to Tanzania) and events related to their studies such as field trips, study retreats and revision conferences. All this takes place with a view to each student developing their skills and confidence as an individual, whilst at the same time achieving their potential in their academic studies.

## advice and guidance

At the Academy, we are committed to ensuring students receive the right individualised guidance to ensure they maximise their potential. Students will be given one-to-one support throughout their time in the Sixth Form to help with planning for life after the Academy. We can help with finding relevant work experience, searching for courses and information about the financial, social and academic issues

surrounding further and higher education. Each year in July, all Year 12 students attend a UCAS Conference run by the Academy to help prepare them for applying to university, apprenticeships or for entering employment. We then also support those applying through UCAS in selecting institutions, courses, applying for student finance and writing personal statements to

ensure students have the best chances of achieving their future goals. To encourage success further, the Academy will fund the cost of applying through UCAS for all students who submit their applications early. In addition, a bursary fund to support Post 16 study is available to students who meet certain criteria and who may find continuing with full-time study financially challenging.



## examination subjects and results

Subjects we intend to offer at Post 16:  
(Please note that it is unlikely that all courses will run each year and decisions are made on the basis of demand.)

Art	Information Technology
Biology	Maths
Business Studies	Music
Chemistry	Performing Arts
Dance	Physical Education
English Literature	Physics
Finance	Product Design
Further Maths	Psychology
Geography	Public Services
Government & Politics	Religious Studies
Health & Social Care	Science
History	Sociology

## year 13 – 2011 A2 results analysis by subject

Subject	Total Entry	A+	A	B	C	D	E	U/X	A+B	A-E	Total Points	Avg Points	% A-B	% A-E
Applied Business	3	0	0	0	1	2	0	0	0	3	200	66.7	0.0	100.0
Applied ICT	3	0	0	0	0	1	1	1	0	2	100	33.3	0.0	66.7
Applied Science	1	0	0	0	0	0	1	0	0	1	40	40.0	0.0	100.0
Biology	1	0	0	0	0	1	0	0	0	1	60	60.0	0.0	100.0
Chemistry	2	0	0	0	0	2	0	0	0	2	120	60.0	0.0	100.0
Drama & Theatre Studies	2	0	0	2	0	0	0	0	2	2	200	100.0	100.0	100.0
English Literature	5	0	1	0	1	3	0	0	1	5	380	76.0	20.0	100.0
General Studies	20	0	1	0	3	6	6	4	1	16	960	48.0	5.0	80.0
History	11	1	0	2	7	1	0	0	3	11	820	74.5	27.3	100.0
Maths	4	0	1	0	1	1	1	0	1	4	300	75.0	25.0	100.0
Media Studies	2	0	0	2	0	0	0	0	2	2	200	100.0	100.0	100.0
Music	1	0	0	1	0	0	0	0	1	1	100	100.0	100.0	100.0
PE	1	0	0	0	0	0	1	0	0	1	40	40.0	0.0	100.0
Physics	2	0	0	1	0	0	1	0	1	2	140	70.0	50.0	100.0
Product Design	4	0	0	0	2	1	1	0	0	4	260	65.0	0.0	100.0
Psychology	5	0	0	3	1	1	0	0	3	5	440	88.0	60.0	100.0
Sociology	7	0	0	3	4	0	0	0	3	7	620	88.6	42.9	100.0
<b>TOTAL</b>	<b>74</b>	<b>1</b>	<b>3</b>	<b>14</b>	<b>20</b>	<b>19</b>	<b>12</b>	<b>5</b>						
% of Total		1.4	4.1	18.9	27.0	25.7	16.2	6.8						



## sixth form agreement

In choosing to be a student in the Sixth Form at The Samworth Church Academy, I agree to:

1. Punctually attend all timetabled lessons, tutor sessions, General Studies lectures, Friday afternoon enrichment activities and other Sixth Form activities as planned on a weekly basis.
2. Phone or email my school office on the first day of any absence through sickness, and follow this up with a written absence note signed by a parent/guardian on the first day of return.
3. Minimise my absence by not arranging holidays, driving lessons, paid employment shifts and avoidable appointments during school time. Inform my tutor in writing in advance of any planned but unavoidable absence.
4. Remain on site for study periods and make good use of the time (for example, by studying in the quiet study rooms or the Learning Resource Centre).
5. Work to the best of my ability to achieve or exceed my target grades, including handing in quality extended learning tasks, assignments and coursework on time. (Please be aware that your efforts and performance on your courses may affect your place in Year 13.)
6. Act as a positive role model for the younger students including eating in the restaurant, behaving appropriately in and around the Academy and being an active Assistant Tutor.
7. Follow the Sixth Form Dress Code (see opposite).
8. Recognise that the privilege of being a Sixth Former at the Academy demands responsibility and commitment, and therefore participate as fully as possible in wider Academy activities.

To support me in achieving success in the Sixth Form, I am entitled to receive:

1. A high quality programme of individually appropriate courses delivered by dedicated, professional and well-qualified teachers, using appropriate facilities and resources.
2. A variety of additional activities and experiences in addition to academic study, including opportunities for student leadership, trips and residential visits, foreign travel, charity work and spiritual reflection.
3. Careful, rigorous monitoring of my attendance and academic progress, including setting target grades and action plans for improvement with subject staff and my tutor.
4. Reviews and reports of my progress and opportunities for my parents/guardians to come into the Academy to discuss my progress and/or attendance. (Further action including additional meetings with parents, verbal and written warnings and exclusions may also be undertaken where necessary.)
5. Advice and guidance on the routes I wish to follow during and beyond my time at the Academy, including a written reference for higher education or employment.

I understand that I am 100% responsible for my achievement, and that the Academy staff are 100% responsible for ensuring that my achievement is possible.

## admission arrangements

During Year 11, there will be lots of opportunities to speak to people at the Academy about making the right choices for you in the Sixth Form. This process begins in October. You will then be asked to fill in an application form with an

indication of which courses you would like to study. At this stage, further discussion may take place and an offer letter will be sent home to you. This will outline the GCSE grades that you will need to achieve in order to study your chosen

courses in the Sixth Form. Enrolment interviews will then take place during the week after you receive your GCSE results in August to ensure that you have met your offer, and that your chosen courses are suitable for you and your future success.

# Your appearance and the way you present yourself is clearly a reflection of your attitude to learning at the Academy.

## sixth form dress code

For male students:

- A shirt and tie
- Smart trousers
- Dark coloured, polishable shoes

- Please note: A bursary of £50 for the purchase of allowable items of clothing will be made

available to all students to assist with meeting these standards

For female students:

- A smart blouse/shirt (not a T-shirt)
- Smart trousers or skirt on, or just above the knee, or smart suit-like dress
- Dark coloured, polishable shoes



## main contacts



Mrs McVeigh  
Vice Principal

Mrs McVeigh has responsibility for the Sixth Form at the Academy and is the first contact for students considering entering the Sixth Form from other schools in the area. For students currently within the Academy, there are also key people within each school as listed on this page.



Mr Tate  
16-19 Advisor



Miss Penny  
Hardwick



Miss Gyte  
Newstead



Mrs Hayward  
Rufford



Mr Munnings  
Sherwood



Mr Bury  
Welbeck



Michael Griffiths, The Principal

Michael Griffiths, Principal, has been a teacher for over 30 years and has had 16 years successful experience as a head teacher and principal.



Nick Linney, Chair of Governors

Nick Linney is another businessman known for his generosity to the local community. Perhaps best known as the Chairman of the Executive Board of the Linney Group, the printing and creative services company and one of the largest employers in Mansfield.

## our sponsors



Sir David Samworth CBE, Co-Sponsor

Sir David Samworth, retired local businessman, has a strong track record of supporting education projects both in the UK and abroad. In addition to our Academy, Sir David and his family have sponsored The Samworth Enterprise Academy in Leicester, The Nottingham University Samworth Academy in Nottingham and also supports educational charities in Africa benefitting AIDS orphans. Sir David was knighted for his services to charity in 2009.



Mrs C Meese, the Diocese of Southwell and Nottingham Co-Sponsor

Claire has a substantial amount of senior management experience in a wide variety of schools and has held three head teacher posts. She has wide experience of inspecting schools around the country and she is passionate about offering high quality education and increasing children's life chances.

**The Samworth Church Academy**  
**Sherwood Hall Road**  
**Mansfield**  
**Nottinghamshire**  
**NG18 2DY**

Tel: 01623 663450

Email: [enquiries@tscacademy.org.uk](mailto:enquiries@tscacademy.org.uk)

Web: [www.samworthchurchacademy.co.uk](http://www.samworthchurchacademy.co.uk)



The Samworth Church Academy is located on the site of the old Sherwood Hall School, with the main entrance to the Academy on Sherwood Hall Road.

#### **From the south-west**

Follow the A617 Southwell Road West towards Mansfield. Continue past the Oak Tree Public House. At the traffic lights turn right onto Carter Lane – B6030 (signposted Ollerton). Continue straight ahead at the next set of traffic lights onto Little Carter Lane.

After half a mile, you will pass the Ravensdale Public House on your left. You are now on Sherwood Hall Road. Continuing along this road, the entrance to The Samworth Church Academy is on your right.

#### **From the north-east**

Follow the B6030 towards Mansfield. At Forest Town Church (traffic lights) continue following signs for Mansfield Town Centre. Vets 4 Pets is on the left. Continuing into Sherwood Hall Road, the entrance to The Samworth Church Academy is on your left.